

Academy Annual Assessment of Impact of Actions

Action	How will the impact of the action be monitored?	Responsibility	Time frames
Promote equality of opportunity and ensure all children have access to all activities provided, according to their age and ability.	Attendance lists for school trips, work scrutiny, lesson observations, clubs and other extra-curricular activities.	All staff and EAB	June 2017 onwards
Publish and promote the Equality Plan through the school website and staff training.	Question stakeholders about their understanding of the plan.	Head of Academy	Once plan is agreed by EAB
Monitor and analyse pupil achievement by race, gender and disability and act on any trends of patterns in the data that require additional support for pupils.	Achievement data analysed by race, gender and disability.	Deep experience lead (VP in 2017 - 18)	Annually in September
Ensure that the curriculum promotes role models and heroes that young people positively identify with, which reflects the school's diversity in terms of race, gender and disability.	Increase in children's participation, confidence and achievement levels.	All staff	June 2017 onwards
Ensure that displays in classrooms and corridors promote British Values.	Increase in child participation, confidence and positive identity – monitor through PSHE and learning/environment walks.	Head of Academy and deep experience lead	June 2017 onwards