

Year 4: Home-School Learning Menu

Weekly Maths Tasks

<p>Every Monday, White Rose Maths will release a sequence of Maths lessons.</p> <p>Follow this link: https://whiterosemaths.com/</p> <p>Click on Home Learning and choose your child's year group.</p>	Wednesday	Thursday	Friday
	<p>Lesson 3: Recognise tenths and hundredths</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 3. Check answers using the answer sheet. 	<p>Lesson 4: Tenths as decimals</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 3. Check answers using the answer sheet. 	<p>Lesson 5: Tenths on a place value grid</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 3. Check answers using the answer sheet.

Weekly English Tasks

<p>This week's spellings</p>	<p>Words spelt with 'sure' or 'ture'</p> <p>measure, treasure, pleasure, enclosure, leisure creature, furniture, picture, nature, adventure</p>
<p>Reading task</p> <p>Sign up to the follow website free of charge to access eBooks and Audiobooks.</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p>Search the eBook Library; look for books in age range 7-9.</p>	<p>Read chapter 32 of Krindlekrax (attached at the bottom of this document)</p> <p>Before you read this can you explain to someone in your house what has happened so far in our class book.</p> <p>Now read chapter 32!</p> <p>How do you think Ruskin felt at the end of that chapter? Did he feel....sad, worried or angry?</p> <p>What do you think Elvis is going to do with the medal?</p>

Topic Project Menu: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs or videos of this completed work through our school email address.

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	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
Strengthen your learning	What can you find in your house that makes sound?	Draw your own design for a Roman shield. What design will you have? What colours will you use?	Give a big smile to your family.	Race your family around your house or garden. Who is the fastest in your family?
Deepen your learning	Investigate how you can make these objects make a louder sound and then a quieter sound. What have you found out? *worth 20 reward points	Design and make a Roman shield. How will the design represent you and your family? *worth 10 reward points	Offer to do something to help your family *worth 10 reward points	Join Joe Wicks on his YouTube Channel at 9.00AM for a free fitness session. *worth 10 reward points
Take the challenge!	Design and make a musical instrument. What will you use to help it make the noise? *worth 50 reward points	Write a Roman adventure and illustrate your story. *worth 10 reward points	Design a card for a member of your family and write a poem to go inside. *worth 20 reward points	Design your own fitness routine. Film it and share it so your friends can join in as well. *worth 50 reward points

Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://trockstars.com/> (all children have TTRS logins. Please let us know at info@elacademy.org.uk if you need any help)

Share your learning with us:

info@elacademy.org.uk

Teachers will be celebrating pupils' achievements on our website over the coming weeks!



CHAPTER THIRTY-TWO

Elvis stood there, bouncing his ball.

Behind Elvis was Sparkey Walnut.

‘Not avoiding me, are you?’ asked Elvis.

‘No,’ Ruskin said.

‘What?’ said Elvis. ‘I can’t hear you. Your voice is such a squeaky whisper the breeze just blows it away.’

‘I’m not avoiding you,’ Ruskin said, a little louder.

‘You called me a bad actor,’ Elvis said. ‘And that annoyed me. Didn’t it, Sparkey?’

‘Yes, Sir.’

‘It’s about time you found out once and for all,’ said Elvis, pointing at Ruskin with one hand and bouncing the ball with the other, ‘that I can do what I like. Right, Sparkey?’

‘Yes, Sir.’

‘So you’re going to get a scalp-scratching,’ said Elvis, grabbing Ruskin and holding him tightly. ‘What a muscleless, short, thin, squeaky-voiced Splinter you are.’

And, with that, Elvis started to scratch Ruskin’s scalp, scratching him so hard and so fast that Ruskin felt as if his hair was being pulled out by its roots.

‘Stop scratching me!’ cried Ruskin.

‘Can’t hear you,’ said Elvis, scratching him even harder.

‘You’re scalping me!’ cried Ruskin, struggling to get free.

‘This should be a school game on sports day,’ Elvis said to Sparkey. ‘Scalp-scratching is such fun.’

‘Yes, Sir,’ said Sparkey.

Suddenly something fell from Ruskin’s pocket and rolled into the gutter.

Elvis stopped scratching Ruskin and let him go.

‘What was that?’ asked Elvis. ‘It looked like gold.’

Ruskin held his sore head. He wobbled from side to side. And, although his head hurt so much he could barely think, he knew what had fallen from

his pocket and what Elvis was about to pick up.

It was Corky’s medal!

‘It’s mine,’ Ruskin said faintly.

‘Correction,’ said Elvis, clutching the medal in his fist. ‘It’s *mine*. Right, Sparkey?’

‘Yes, Sir,’ said Sparkey.

Golden light reflected in Elvis’s face as he stared at the medal. It glinted in his eyes and made him look quite mad.

‘A medal,’ Elvis said. ‘I should have a medal. After all, I am a hero. Right, Sparkey?’

‘Yes, Sir,’ said Sparkey.

Ruskin made a grab for the medal. But all he managed to catch hold of was the pin.

‘Go away!’ said Elvis, pushing him.

The pin came away in Ruskin’s hand.

‘Come on, Sparkey,’ Elvis said. ‘Let’s go and break some more windows.’

And they walked away down Lizard Street.

Ruskin stared at the pin in his hands.

That’s all he had left of Corky’s gift.

He put the pin in his pocket and went indoors.